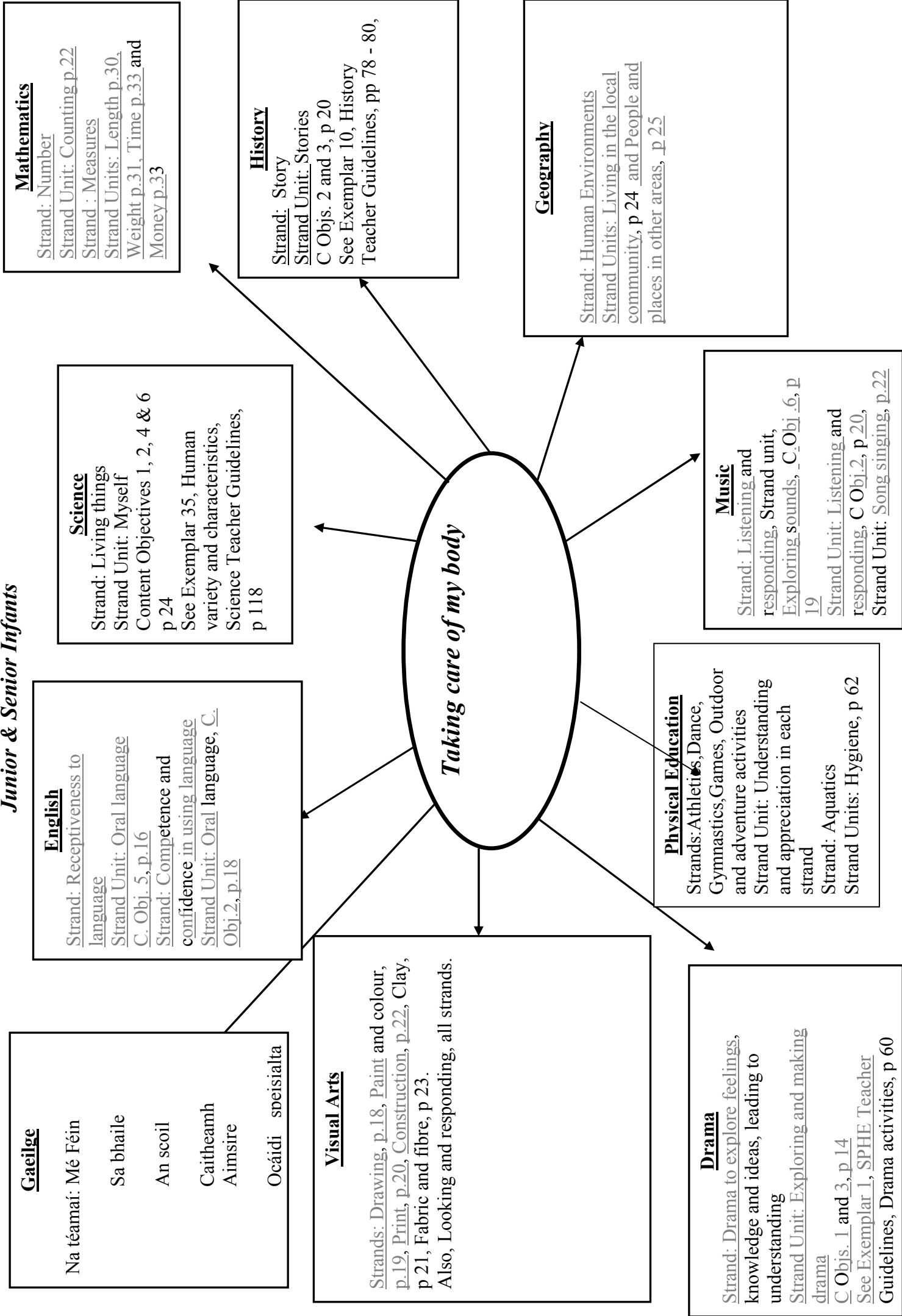


Junior & Senior Infants



1st and 2nd Classes

Gaeilge

Na téamaí: Mé Féin
Sa Bhaile
An Scoil
Caitheamh aimsire
Ocáidí speisialta

English

Strand: Receptiveness to language, Strand unit: Oral language, p.24
Strand: Competence and confidence in using language, Strand unit: Oral language, p.27
Strand: Developing cognitive abilities through language, Strand unit: Oral language, C Obj. 1, p. 30

Science

Strand: Living Things
Strand Unit: Myself
C Obj: 1, 2, 3 and 5, p 41, C Obj.1, p 46
See Exemplar 36, The body's internal organs, Science Teacher Guidelines, p 119

Mathematics

Strand: Number p.40
Strand: Measures, p 53
Strand Units: Length p.52,
Weight p.54, Time p.56, Money p.57
Strand: Data, p.58

History

Strand: Myself and my family
Strand Unit: When my grandparents were young
C Obj: 1 and 2, p 28
See Exemplar 10, pp 78 - 80, History Teacher Guidelines, pp 78 - 80

Geography

Strand: Human Environments
Strand Units: People and places in other areas
C Obj: 1 and 2, p 40

Taking care of my body

Visual Arts

Strand: Drawing, p 30
Strand: Paint and colour, p 32, Strand unit: Looking & Responding, p 33
Strand: Print, Strand unit: Making Prints (body) p. 34
Strand: Clay, Strand unit: Developing form in clay
Strand: Construction, Strand unit: Making constructions, p.38

Drama

Strand: Drama to explore feelings, knowledge and ideas, leading to understanding
Strand Unit: Exploring and making drama, p.20
Strand Unit: Co-operating & Communicating in making drama, p.23

Physical Education

Strands: Athletics, Dance, Gymnastics, Games, Outdoor and adventure activities
Strand Units: Understanding and appreciation in each strand.
Strand: Aquatics,
Strand Units: Hygiene

Music

Strand: Listening & Responding, Strand unit: Exploring sounds, C Obj. 6, p 32, Strand unit: Song singing, C Obj. 1, p 35,
Strand: Composing, Strand unit: Improvising & creating, C Obj. 1, p 35

3rd and 4th Classes

Gaeilge

Na téamaí: Mé Féin
Sa Bhaile
An Scoil
Caitheamh Aimsire
Ocáidí Speisialta

English

Strand: Competence and confidence in using language,
Strand unit: Oral language, all C Objs, p.38
Strand: Developing cognitive abilities through language,
Strand unit: Oral language, C.objs. 1, 3, 5, 9, 10 p 41.
Also: Emotional and

Science

Strand: Living Things
Strand Unit: Human Life
C Objs: 1, 2, 3 and 4, p 61.
C.Obj. 1, p 66
See Exemplar 38, Human Life Processes, Science Teacher Guidelines, p 122

Mathematics

Strand: Measures
Strand Units: Length p.76,
Weight, p.77, Time, p.79,
Money, p.81 and Data, p.82
See Exemplar 1, Mathematics Teacher Guidelines, pp 49 – 53

History

Strand: Local Studies
Strand Unit: My Family
C Objs. 2 & 3, p 42
Strand unit: Stories from the lives of people in the past,
C.Obj. 3, p 47
See Exemplar 10, History Teacher Guidelines, p 78

Geography

Strand: Human Environments
Strand Unit: People living and working in the local area
C Objs. 1 and 4, pp 54 and 55

Taking care of my body

Visual Arts

Strands: Drawing, p 48, Paint and colour, p 50
Also Looking and Responding in both strands
Strand: Print, Strand unit: Looking & Responding, C Objs. 1 and 2, p 53

Drama

Strand: Drama to explore feelings, knowledge and ideas, leading to understanding
Strand Unit: Exploring and making Drama, p.26
Strand Unit: Reflecting on Drama, p.29

Physical Education

Strands: Athletics, Dance, Gymnastics, Games, Outdoor & adventure activities
Strand Unit: Understanding & appreciation in each strand.
Strand: Aquatics
Strand Unit: Hygiene,
See PE Teacher Guidelines, p 45

Music

Strand: Listening and responding
Strand Unit: Exploring sounds - vocal sounds, p.48. Also, body percussion, p.49
Strand: Performing, Strand unit, Playing instruments, p.57

5th and 6th Class

Gaeilge

Na Téamaí: Mé Féin
Sa Bhaile
An Scoil
Caitheamh Aimsire
Océaidí Speisialta

English

Strand: Receptivness to language, Strand unit: Oral language, C Obj 1, p 48
Strand: Competence & Confidence Strand unit: Oral language, C Obj. 1, 2, 3 and 5 p 50
Strand: Developing Cognitive abilities through language – all C Obj. p 53
Strand: Emotional and

Science

Strand: Living Things
Strand Unit: Human Life
C Obj: 1, 2, 3, 4 and 5, p 83
See Exemplar 38, Human Life Processes, Science Teacher Guidelines, p 122

Mathematics

Strand: Measures
Strand Units: Length, p.103, Weight, p 104, Time, p.105, Money, p.107
Strand: Data
Strand Units: Representing & interpreting data, p.108. Also, Chance p.111
See Exemplar 2 Mathematics

History

Strand: Story
Strand Unit: Stories from the lives of people in the past
C Obj. 2 & 3, p 66
Strand: Continuity and change over time, p 71
Strand Unit: Food and farming
p71

Geography

Strand: Human Environments
Strand Unit: People living and working in the local area
C Obj. 4

Taking care of my body

Visual Arts

Strand: Drawing, pg.66, Paint and colour, p.68.
Also, Looking and responding in both strands

Drama

Strand: Drama to explore feelings, knowledge and ideas, leading to understanding
Strand Unit: Exploring and making drama, p.34
Strand Unit: Reflecting on drama, p.37

Physical Education

Strands: Athletics, Dance, Gymnastics, Games, Outdoor and adventure activities
Strand Units: Understanding and appreciation in each strand.
See also p.45, PE Teacher Guidelines.

Music

Strand: Listening and Responding, Strand unit: Exploring Sounds
Strand: Performing, Strand unit: Playing instruments, p.76