

First and Second Classes

Gaeilge

Feidhmeanna teanga:
Foláireamh a thabhairt do dhuine scéalta a chumadh nó a insint
Na téamaí:
Me féin
Sa bhaile
An scoil
Caitheamh aimsire
Snáithaonad: Ag úsáid teanga:
Cumarsáid éifeachtach a dhéanamh
An domhan lasmuig díom
Eolas pearsanta a líonadh ar fhoirm

Visual Arts

Strand: Drawing
C. Obj. 2 (recalling feelings, experiences & stories) p 30
Strand: Paint and colour
C. Obj. 2, p 32 (expressing feelings, experiences & stories)
Strand: Looking at and responding to Art
By looking at and talking about his/her own work and the work of others across all six strands the child has the opportunity to explore and respond to aspects of safety.

Drama

Strand: Drama to explore feelings, knowledge and ideas, leading to understanding.
Strand Unit: Reflecting on drama
C. Obj. 1, 2, 3, p 22
Strand Unit: Co-operating in making drama, C. Obj. 1, 2, 3, p 23

English

Strand: Receptiveness to language
Oral lang: C. Obj. 2, 6, p 24
Writing: C. Obj. 5, 7, p 26
Strand: Competence & Confidence in use of language
Oral lang: C. Obj. 1, 4, 6, p 27
Reading: C. Obj. 2, p 27
Writing: C. Obj. 8, 9, p 28
Strand: Developing Cognitive abilities
Oral: C. Obj. 3, 4, p 29
Strand: Emotional and imaginative development through language
Oral: C. Obj. 1, 2, p 31
Writing: C. Obj. 1, 2, p 32

Science

“Throughout science investigations, children should ...adopt safe practices” p 36
Strand: Living things
Strand Unit: Myself
C. Obj. 2, p 41
Strand: Energy & forces
Strand Unit: Light
C. Obj. 5, p 43
Strand Unit: Magnetism & electricity
C. Obj. 7, p 44

Mathematics

Skills development:
Communicating & expressing

History

Strand: Myself and my family
Strand Unit: My family
C. Obj. 1, 5, p 27

Safety and Protection

Geography

Strand: Human environments
Strand Unit: Living in the local comm.
C. Obj. 1, 2, 3, p 38 (My family & comm.)
C. Obj. 5, p 38 (Homes & shelter)
C. Obj. 1, p 39 (People at work)
C. Obj. 1, 3, p 39 (People at play)

Music

Strand: Listening to and responding to music
C. Obj. 3, p 33
Strand: Performing
Strand Unit: Song singing
C. Obj. 1, p 35
Strand: Composing
Strand Unit: Improvising & creating
C. Obj. 1, 2, p 39

Physical Education

Strand Gymnastics
Strand Unit: Understanding and appreciation of gymnastics,
C. Obj. 2, 3, p 30