



### Classroom Planning

Classes: Junior and Senior Infants

Strand: Myself and Others \_\_\_\_\_

Strand Unit: My friends and other people \_\_\_\_\_

**KEY WORDS/MESSAGES:** *Read through content objectives and highlight key words/messages*

--

**CONTENT OBJECTIVES:** *What do I want the children to learn in terms of gaining more **knowledge**, developing **skills**, and experiencing **attitudes and values**?*

*SPHE Primary Curriculum, p 20*

1. Identify, discuss and appreciate his/her own friends
2. Discuss and examine the different aspects of friendship, e.g. *talking together, spending time together, helping each other, sharing with each other, trusting each other*
3. Identify and appreciate friends at school and how they can help and care for each other, e.g. *recognising and including the lonely child at playtime, being fair and equitable when working and playing with others*
4. Discuss and appreciate all those considered special, both within and outside the family circle, e.g. *parent, grandparent, sister, brother, neighbour, teacher*
5. Recognise and appreciate differences in people and know how to treat others with dignity and respect
6. Recognise and explore bullying behaviour, who is involved and the effects on different people, e.g. *the bully, child being bullied, onlookers, family of the victim*
7. Know that bullying is always wrong and know what should be done if a child is being bullied or sees it happening to someone else

**CONTEXTS:** *In what contexts can I teach these content objectives?*

Classroom climate and atmosphere that supports this unit is one that promotes:	Learning through discrete SPHE time	Learning through integration with other subject areas:
<ul style="list-style-type: none"> <li>• Opportunities for children to be listened to and to talk and listen to others</li> <li>• Opportunities to work together in pairs and in small groups</li> <li>• Welcome for visitors and members of the community to visit and share in the learning experience</li> <li>• Development of a sense of group pride in the classroom by working together to keep it safe, pleasant and tidy</li> <li>• Development of a sense of solidarity as a group by celebrating birthdays, achievements and such like</li> <li>• Fairness and equity in all activities and behaviour</li> </ul>	<p>Curriculum Statement, p 20, C.Obj 1, 2, 3, 4, 6 &amp; 7</p>	<p>English</p> <ul style="list-style-type: none"> <li>• Oral language to name and discuss his/her friends, C. Obj. 1</li> <li>• Oral language to discuss the different aspects of friendship C.Obj. 2</li> <li>• Oral language to greet/thank/question friends</li> <li>• Shared reading</li> <li>• Exploration of a story, rhyme/poetry based on themes of friendship</li> <li>• Language to discuss special people in their lives, C.Obj.4</li> <li>• History</li> <li>• Listen to, retell and discuss stories about local people from the past, about people from other backgrounds, C.Obj. 4 &amp; 5</li> </ul>



**Primary Curriculum Support Programme**  
*foghlaim agus forbairt*

<ul style="list-style-type: none"> <li>• Inclusion of all children</li> <li>• Clearly understood class rules and accepted sanctions</li> <li>• Turn taking and sharing as routine behaviour</li> <li>• Regular changing of places to foster new friendships and collaborative working</li> </ul>		<ul style="list-style-type: none"> <li>• Drama</li> <li>• Engage in drama activities that explore aspects of friendship, explore situations of conflict among friends, lead to an understanding of the feelings of others through the playing out of particular situations C.Obj. 3 &amp; 5</li> </ul>
--	--	--

**INDIVIDUAL NEEDS:** *Backgrounds, abilities, physical challenges, behaviours etc.*

--

**TEACHING APPROACHES:**

*What approaches and methodologies are most suitable for teaching these content objectives?*

*Key Methodologies*

*Active Learning Strategies*

*Tick and elaborate strategy*

Talk and Discussion		
Collaborative/Cooperative Learning		
<b>Active Learning</b>	<p>Drama Activities</p> <p>Co-operative games</p> <p>Pictures, Photographs and Visual Images</p> <p>Discussion</p> <p>Written Activities</p> <p>Media and ICT</p> <p>Looking at children's work</p>	<p><b><u>See Curr. St. p 20 for all C. Obj. below:</u></b></p> <p><u>Bí Folláin</u> p 182; C.Obj. 3 <u>Stay Safe</u> p 14; C.Obj. 6&amp;7 <u>SPHE Teacher Guidelines</u> p 60</p> <p><u>Walk Tall</u>, Jnr. Inf. p 49, 50; C.Obj. 2 &amp; 3 <u>Walk Tall</u>, Snr. Inf. p 79; C.Obj.1 &amp; 2 <u>R.S.E.</u> Jnr.Infs.p 37;C.Obj.1 <u>Bí Folláin</u> p 176; C.Obj. 3 <u>Stay Safe</u> p 13; C.Obj. 6 <u>SPHE Teacher Guidelines</u> p 66</p> <p><u>SPHE Teacher Guidelines</u> p 74</p> <p><u>Walk Tall</u>, Jnr. Inf. pp 30-50; C.Obj. 1-4, <u>Walk Tall</u>, Snr. Inf. pp 76-84; C.Obj. 1- 4 <u>R.S.E</u> Jnr. Inf. pp 34-42; C.Obj. 1,2,3,5, <u>R.S.E</u> Snr. Inf. pp 108-113; C.Obj.1, 2, 3 <u>Bí Folláin</u>, p176;C.Obj.1 &amp; 2 <u>Bí Folláin</u>, p178;C.Obj.2 &amp; 3 <u>Stay Safe</u>, pp12-14; C.Obj. 6 &amp; 7</p> <p><u>Walk Tall</u>, Jnr. Inf. I. p 37, 40; C.Obj. 1 &amp; 4</p>
Use of the Environment		
Skills through content		
Problem-solving		



**RESOURCES:**

*People/Materials/Community*

**Walk Tall:** Jnr. Infs: Unit 1- Me and Others; Senior Infants: Unit 3 – Belonging  
**R.S.E:** Jnr. Infs: Theme 3: We are friends; Snr. Infs: Theme 2 - These are my friends  
**Bí Folláin:** Unit 4 - Theme C: Friendship  
**Stay Safe:** Topic 2  
**Action for Life:** Lesson 7: Santa’s Elves; Lesson 5: Me and my Friends  
**SPHE Teacher Guidelines:** Exemplars

**ASSESSMENT:** See SPHE Curriculum Statement, pp 70 -77

**Suggested focus:** *Knowledge gained?*      *Skills practised?*      *Attitudes and Values experienced?*

<b>Teacher Observation</b> pp 72 – 74	
<b>Teacher designed tasks and tests</b> pp 74 & 75	
<b>Portfolios and projects</b> pp 75 & 76	