



## A possible SESE unit of work Second class

**Theme:** Transport

**History:**

Ways people travelled long ago.

**Geography:**

Conducting simple surveys of traffic movement past our school.

**Science:**

How vehicles move.

**Strand:**

Myself and my family

**Strand Unit:**

When my grandparents were young.

**Objectives:**

Explore and record aspects of the lives of people when his/her grandparents were young. Compare lives of people in the past with the lives of people today noting differences and similarities.

**Skills:**

Time and Chronology  
Change and continuity  
Cause and effect  
Evidence

**Strand:**

Human environments

**Strand Unit:**

Living in the local community.

**Objectives:**

Investigate the work of people in a range of locations in the Locality  
Discuss and record simple journeys to work/school.

**Skills:**

Sense of place  
Using maps  
Questioning  
Observing  
Investigating and experimenting.

**Strand:**

Energy and forces

**Strand Unit:**

Forces

**Objectives:**

Explore how objects may be moved by pushing or pulling.  
Explore how moving water and air make things move.

**Skills:**

Design and make a land yacht that can be used for carrying toys for a set distance.  
Scientific investigation skills

**Select approaches and methodologies:** Active learning, Use of the environment, talk and discussion, using pictures and photographs, surveys.

**Assessment:** Teacher observation, samples of children's work, teacher designed tasks, concept maps.