



A possible SESE unit of work Junior infants

Theme: Toys

History

Toys I used to play with or that my family members used to play with.

Strand:

Myself and my family

Strand Units:

Myself
My family

Objectives:

Compare photographs, clothes worn or toys used at different ages noting development and things which have stayed the same.

Skills:

Time and Chronology
Using Evidence
Communication

Geography

People at play, indoors and outdoors.

Strand:

Human environments.

Strand Unit:

People at play

Objectives:

Become aware of and discuss play spaces.

Skills:

A sense of space
A sense of place
Observing
Questioning
Predicting
Recording and communicating

Science

We use pushes and pulls when playing with toys.

Strand:

Energy and forces

Strand Unit:

Forces

Objectives:

Explore through informal activity with toys, forces such as pushing and pulling

Skills:

Scientific investigation skills
Designing and making

Select approaches and methodologies:

Active learning, talk and discussion, using artefacts, co-operative learning, story, Use of the environment, open investigation, free play with materials.

Assessment: Teacher observation, teacher designed tasks, children's work samples.