



A possible SESE unit of work First class

Theme: Homes

History:

Homes in the past in the locality

Strands:

Myself and my family
Change and continuity

Strand Units

Myself
Continuity and change in the local environment.

Objectives:

Collect, discuss and compare simple items of evidence from the past, for example, photographs of myself or my home, items of clothing, toys, first reading book or copybooks.
Explore and record aspects of the lives of people when his/her grandparents were young-where grandparents lived, their homes, work they did, and so on.

Skills:

Time and chronology
Change and continuity
Using evidence

Geography:

Locating homes and exploring journeys in the locality using maps

Strand:

Human environments

Strand Unit:

Living in the local community.

Objectives:

Describe his/her home, its location and surroundings.
Record some of these features using simple drawings, plans, displays, models and sketches.
Discuss and record simple journeys to and from home.

Skills:

Sense of place
Sense of space
Maps, globes and pictures.

Science:

Materials used in construction of homes

Strand:

Materials

Strand Unit:

Properties and characteristics of materials.

Objectives:

Begin to explore how different materials may be used in the construction of homes suited to their environments.

Skills:

Questioning
Observing
Predicting
Measuring
Estimating
Designing and making.

Select approaches and methodologies: Active learning, use of the environment, talk and discussion, fieldwork, photographs, ICT.

Assessment: Teacher observation, children's work and projects, teacher designed tasks.