



## Review safety statement

Discuss and evaluate the existing safety statement for the school with regards to how it provides for safety in science. Refer to pgs. 27, 58, 73, 86, 96, 97, 105, 107, 129, 134 of the Teacher Guidelines for recommendations which could then be included in the safety statement. It may be desirable for teachers to conduct a “risk assessment” in relation to group or class activities in science. (Consult also Geography Guidelines Pages 74-80 – Organising fieldwork and page 108)

## Develop school conservation code

Refer to the conservation code on pg. 60 of the Teacher Guidelines and discuss how that could be adapted or extended to suit your own school situation. It might also be useful to discuss how this code will be communicated to the pupils, parents and new members of staff.