



Early Mathematics: Car Park

Purpose of activity:

Focussing on target language of number – LEAST, LESS THAN, GREATEST, GREATER THAN, CLOSEST, CLOSER. TWO MORE THAN, TWO LESS THAN.

Scaffolding children to move from concrete to semi-concrete (visual) to symbolic

Materials:

Numbered pawns/counters to symbolise cars.

Poster of a five or ten-space car park, numbering car spaces with dots instead of numerals

Procedure:

1. Deal out the cars among the pupils.
2. Ask the pupils to park the cars in the right spaces starting with
 - § the smallest/least number first -increasing
 - § the biggest/greatest first - decreasing
3. Teacher could then ask the children to park their car
 - § as close to a given number as possible (Car space 5 Ans. 4/6)
 - § the space less than and the space more than a given number
 - § two spaces away from a given number
 - § two spaces less than, two spaces greater than a given number
 - § asking the children to verbalise and demonstrate with actions how they chose their answer

Q: 1. Discuss which targets this activity supports.

Q: 2 How would you use this activity?

In class? Small Group? One to one? Home?

Adapted from 'Learning Disabilities' by Janet Lerner