



Mathematics: Pizza Menu Activity

Purpose of activity:

To provide opportunities to solve money problems in a real life context.

To use a problem solving strategy such as RAVE CCC in context.

To use a calculator to check work card answers.

Materials:

Pizza Menus or other menus

Workcards

Procedure:

- Teacher can assign pupils to work on differentiated work cards individually and/or in pairs and then follow up with whole class discussion.

Q:1. Discuss which targets this activity supports.

Q:2. How would you use this activity?

In class? Small group? One to one? Home?



Card 1: How much would the following orders cost?

Carribbean Pizza 12" and a can of diet coke.

Fettuccine Alla Cacciatora and a side order of Caesar salad and a bottle of mineral water.

Pizza Collosseo 16" and extra topping of Pepperoni with a can of Fanta.

Card 2:

John ordered Chicken Wings and a can of 7 UP

Sarah ordered Pizza Napoli 9" and a bottle of water.

How much did each order cost?

Whose order cost the most?

What was the total cost of the 2 orders?

Card 3: Choose a meal for yourself for less than €10.

Remember to include a drink for yourself and have it delivered to your door, if you wish.

Card 4:

What is the most expensive starter?

What is the cheapest starter?

How much more expensive is the dearest starter than the cheapest starter?

Card 5: What are the price differences between each of these Pizzas: - 9" and 12" Hawaiian Pizzas

- 12" and 16" Hawaiian Pizzas
- 9" and 16" Hawaiian Pizzas