



Mathematics: Introduction to Re-grouping or Re-naming

Purpose of activity:

This activity acts as a stepping stone to the use of a transition board for regrouping or renaming tens to units.

Materials

Money Changing Board

Set of coins set up as a bank – 10 cent and 1 cent coins only

Procedure:

Child is given oral questions

e.g. Q. Dad gave you 40 cent and asked you to give 7 cent to your sister. (*Emphasis is on regrouping and not on calculating remaining amount*)

Child places 4 X 10 cent coins in the Tens area of the Changing Board.

Discussion follows to ensure that the child understands that he has enough money to give the required amount to his sister but cannot give her the money because he doesn't have the correct coins.

He then removes one 10 cent coin, goes to the bank and changes it for 10 X 1 cent coins. He places the 10 cents in the cents area of the board.

Discussion follows to ensure that the child realises he still has 40c.

He then removes 7 cent to give to his sister.

NB Initial questions should only involve having money in multiples of 10 while taking away amounts less than 10 cent
e.g. You got 80c for your birthday and spent 6c in the shop ...
Mum gave you 60c and you gave 4c to your friend ...

Q:1. Discuss which targets this activity supports.

Q:2. How would you use this activity?

In class? Small group? One to one? Home?