



Activity: Word Tennis

Purpose of activity:

This oral language activity encourages children to develop a cohesive story while working in pairs. It also promotes listening, concentration and turn taking.

Procedure:

Teacher models this strategy for developing a story along with another adult or child who has good imagination skills. Teacher reminds the children of strategies and words that they can use to enhance their story. Prompt words may be provided to encourage variation in sentences.

Pupils work in pairs to tell a story, each partner providing a phrase or short sentences.

An example might be as follows- One cold dark evening / Jack was cycling home / through the woods / when suddenly/ he heard a.....

Q: 1. Discuss what targets this activity supports.

Q: 2. How would you use this activity?

In class? Small groups? One to one? Home?