



### **Activity: Barrier Game**

#### **Purpose of activity:**

This activity encourages the child to describe and ask questions about a picture and so discover differences between his picture and that of his partner.

**Materials:** Two similar picture cards, A and B with ten differences between the pictures.

#### **Procedure:**

Teacher models the game with child as playing partner.

Teacher may use this modelling session to encourage class to brainstorm words or questions which may clarify position/ size or shape of items in the picture.

The game may be played as whole class or group activity with two players working with a pair of similar pictures.

Each partner chooses a picture A or B. They sit opposite each other so that their picture can not be seen by their partner.

Child A makes a statement about his picture. Child B may ask questions to elicit more information about that element of the picture. Through descriptive statements and questions each child has an opportunity to identify differences between his picture and that of his partner.

**Q: 1.** Discuss which targets this activity supports.

**Q: 2.** How would you use this activity?

In class? Small groups? One to one? Home?