



Activity: Invent a Character

Materials:

Picture or sketch of a person

Procedure:

Teacher gives child the picture of the character

Teacher then asks the child several prompt questions in order to invent a character

Prompt Questions:

- Name this character.
- What age is he?
- Where does he work?
- What is he doing in this picture?
- Why?
- What age is he?
- Is he married?
- Does he have children?
- Give names to his partner and children?
- What hobbies does enjoy?
- What team does he support?
- What type of car does he drive?
- What is his biggest worry?
- What mobile network does he use?
- What's his favourite type of music?
- Describe his happiest moment?
- What is in his case?
- What will he use it for?
- Choose a word from this list that best describes this man's personality; stubborn, caring, impatient, honest, cautious.
- Briefly justify your choice by giving an example of the man's action that demonstrates this quality.
- You may also use any other word to describe him.
- Now tell what happens next to this man.

Q: 1. Discuss which targets this activity supports.

Q: 2. How would you use this activity?

In class? Small group? One to one? Home?