



## Weekly Planning and Progress Record

Area of Curriculum: Maths					Week ending: 12 May 2005			
Names	Attendance					Class teacher:	Materials:	
	M	T	W	Th	F			
<i>Peter</i>	√	√	√			A. O'Brien	Dienes , place value flip-overs, abacus and transition boards.	
<i>Stephen</i>	√	√	√			A. O'Brien		
<i>David</i>	x	√	√			A. O'Brien		
<p><b>Revision</b>            Half hours, quarter to and quarter past.            Counting 20c up to €5.            Buy 2 items from Smyth's Catalogue for under €10 and calculate change by counting on.            Dictation of numbers up to 1,000 and 2,000.</p> <p><b>New Learning Strategies:</b>            Dictation of subtraction with renaming up to 5,000 e.g. 4334- 299 =...            Sets up numbers using materials            Show times on analogue clock (RTE Guide and Cinema Timetables)            Front-end estimation (Teacher Guidelines pg 32)</p>								
Summary of learning								
Name	LS/RT teacher					Class teacher		Home
Peter	Still needs concrete materials for place value					Children use calculator to self-check. Reading half and quarter hours consistently.		Homework diary signed daily
Stephen	No longer needs concrete materials.							Homework diary signed daily
David	Still has problems with making the analogue read 20 to/past.							Homework diary not signed