



Gathering Information - Class teacher

Strengths & Attainments

- Has a good store of general knowledge
- Reads well, likes reading aloud and silently
- Enjoys games and computer
- Helpful

Evidence

- Peter participates orally in factual classes i.e. history and geography
- He reads class reader fairly fluently, with the odd prompt

Needs

- Needs prompting before he will start written work and constant reminder to stay on task
- Gives up easily and gets frustrated when tasks are challenging
- Finds it difficult to follow oral instructions, seems not to listen or to process what is said

Evidence

- Peter will avoid written maths and comprehension questions and needs direction and guidance from the class teacher
- Finds it difficult to grasp a new concept in maths

Suggestions for where to begin

- What ideas / strategies can I use to encourage Peter to become more independent?
- Maths: does he really understand what's going on?
- Where will I start with teaching comprehension?