



Supporting Schools in Assessment: Standardised Testing

The prompt questions below can be used to support you in discussing the salient points addressed during today's seminar with your staff.

Session 1:

- Are a range of assessment modes used to place assessment as an integral part of teaching and learning?
- Is our school looking at the potential for Assessment **of** Learning and Assessment **for** Learning?
- Does our school place standardised testing within the broader context of assessment?
- What standardised tests are used in our school? What classes are they administered to?
- Have we supports in place for testing in a multi-class situation?
- Who administers and scores the standardised tests? Have we supports in place for mentoring new teachers?
- Are tests appropriate for all our children?
- What procedures are in place to accommodate children who are exempted? How is the decision to exempt a child reached? How can we ensure that the child who is exempted is assessed?



Session 2:

- Who is involved in the interpretation of standardised tests and how can we facilitate this in our school?
- How does our school ensure the transfer of test information from one class teacher to the next?
- Are standardised tests interpreted at **whole class** level?
- Are standardised tests interpreted at **individual** level?
- Are standardised tests interpreted at **whole school** level?
- Have we a system in place for reviewing progress made in target areas over time?

Session 3:

- What results are recorded in our school and have we procedures for tracking children's results over time?
- How and when are results communicated to parents?
- What scores are communicated to parents and do all our staff have an agreed understanding of these scores and their descriptors?
- Who is responsible for the efficient transfer of information from class teacher to class teacher and when does this take place?
- How long are results stored in our school?
- Are results retained electronically or in hard copy?